



Principal: Arlene DeMontigny

MINNEDOSA COLLEGIATE 2021—2022 ANNUAL COMMUNITY REPORT

MCI School Profile

Student Enrollment 155
— Principal: 1
Teaching Staff: 8.75 FTE
— Guidance: 0.5
— Resource: 0.5
Educational Assistants: 6

Rolling River School Division schools operate on the original territories of the Anishinaabe, Ininew, Oji-Cree, Dakota, Lakota, Dene and Métis people. Rolling River School Division respects the agreements made in these territories, the relationships and responsibilities they entail, and commit to a spirit of reconciliation for the future .

PRINCIPAL’S MESSAGE

2021—2022 brought back some long awaited activities to our school. This year we saw the return of sports, in person meetings and school activities.

Students have had opportunities this year to engage in many diverse activities that help them to grow and develop into the leaders of tomorrow.

I'd like to wish the Class of 2022 all the best as they take on their next opportunities. I am certain they will do well with whatever new adventures head their way. Graduation Day was a celebration of all your past achievements, and I look forward to hearing about all the accomplishments in the future.

I continue to be thankful for the direction and support of the talented staff at MCI. Your dedication to the school and the students is commendable. Thank you for sharing your love of learning with the students.

I would also like to thank all the parents for their continued support over the past year. Thanks for answering our calls and supporting your children with their academics and extracurricular activities.

To the students returning, as we embark on our new school year, I wish you all a great year and hope that you are actively engaged in your learning and participate in many extracurricular opportunities.

Mrs. DeMontigny



MCI Class of 2022

CHANCELLOR ATHLETICS REPORT

This year we welcomed back some of our favorite activities. (Volleyball, soccer, basketball, hockey, track and field, badminton)

We had several athletes compete at the provincial level for Badminton, Track and Field and Rugby.



MCI would like to thank all of the volunteer hours that our staff put in to make the Minnedosa Chancellor athletic programs successful. Our coaches and managers from both staff and the community, put in countless volunteer hours that make it possible to offer a wide variety of sports to MCI students.



MCI Vision Statement:

Minnedosa Collegiate celebrates diversity and is committed to working with our community to provide quality learning opportunities for all students within a safe and caring environment.

FOOD & NUTRITION

Students and staff were happy to see that Food & Nutrition classes started up again at MCI.

The students of this class begin with taking their food safety course and then they put their skills to the test while they create some amazing items for our MCI student body. The class is offered in each semester for one block and students enjoy getting to learn new skills and recipes. We look forward to more amazing foods as we carry on in the new year.



STUDENT LEADERSHIP

Our Student Leadership groups were restructured in the 2021—2022 school year. Any students who were interested in any leadership opportunities in the school were asked to join the Student Leadership team. These students then focused their attention on any projects/committees that they were interested in. This leadership group encompasses the other student committees such as:

- Student council
- TADD
- PRYDE (Please Respect Your Diverse Environment)
- Yearbook
- CHANGE (Citizens Helping All Nations Grow Equally)

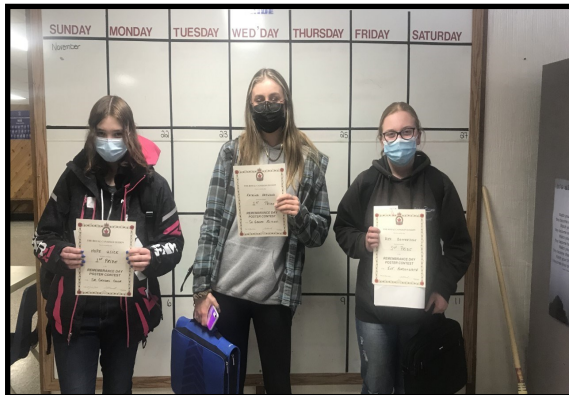
This included

- Monthly student events and activities.



HOME-WORK CLUB—LUNCH AND LEARN

MCI ran an unofficial Homework Club throughout the 2021 - 2022 School Year, which gave students a quiet space to work on any homework throughout the semester and have an MCI staff member help them when needed. There were not many students that utilized this opportunity, but those that did found great value in it. This year we will be back to hosting a more official Homework Club. Homework club will take place most days at noon under the supervision of various staff. The location will be announced daily on the announcements.



REMEMBRANCE DAY LEGION POSTER CONTEST WINNERS.

Chancellor Pink the Rink February



CAREER PREPARATION & EXPLORATION - MCI

This was a transition year for our Career Prep and Exploration. MCI has now moved to sending out students for Career Prep placements in Grades 11 and 12 (formerly students were exposed to Career Prep in Grades 10 and 11).

Our students had the opportunity to explore a variety of careers while participating in their placements. Students explored the trades, healthcare, hydro, environmental studies, law enforcement, education and many other areas. We would like to send out a special Thank You to all of the employers who hosted our students! Without the dedication and support that each business brings this program wouldn't be as successful as it is.

We also had a number of students participate in the Credit for Employment Credit. The Credit for Employment gives students the opportunity to earn credits for learning valuable basic work skills in a paid position. Students can receive one credit at a Grade 11 level and one credit at a Grade 12 level.

High School Apprenticeship Program

The High School Apprenticeship Program allows students to work in a Red Seal Trade while gaining high school credits along with hours that they can use towards their Post-Secondary Apprenticeship program. Plus, students get paid! This is a great program for students who are eager to get into the work force and have a strong interest in the trades.

We would like to send out a big Thank You to our employers! Your support and dedication to our youth is greatly appreciated!



FROM THE BAND ROOM

The sound of music made a triumphant return to the Band Room this year. Our band returned to instruments in hand and we began to hear the melodies that we had been missing. Unfortunately there were no trips in the 2021-2022, but we look forward to their musical return in 2022—2023. This year we said good-bye to our band director, Ms. Claire Powell and we welcomed our new band director Mr. David Wolfe who will be joining us in 2022-2023.



I would like to take time to thank our Band Parents Association for their continued support and dedication to our band program.

AUTOMOTIVE TECHNOLOGY 2021—2022

Our Automotive Technology program at MCI has wrapped up for another successful year. In the first semester students in Grades 9 & 10 are able to take exploration and introduction courses that prepare them for the Automotive Program in Grades 11 & 12. This year, there were 4 graduating students from the program.

All other students received credit for successfully completing the courses they studied in all grade levels which included operation, maintenance and repair for many of your automotive systems like engines, transmissions and drivetrains, brakes, steering and suspension and climate control to name a few.



FACING THE FLOOD OF 2022

Minnedosa once again faced a severe flooding situation in May. Our school was closed temporarily and our students returned to a week of remote learning. With all of the water, we were happy to return to school as quickly as we did. Many thanks goes out to the staff of RRSD and the community members who helped keep our community and our school safe.



Our Year in Review 2021—2022

Literacy

Raising literacy success in ELA

- 75% of Grade 9 students demonstrated good to very good understanding of curricular outcomes in ELA.
- 51% of Grade 10 students demonstrated good to very good understanding of curricular outcomes in ELA
- 71% of Grade 11 students demonstrated good to very good understanding of curricular outcomes in ELA
- 64% of Grade 12 students demonstrated good to very good understanding of curricular outcomes in ELA.

Continued Cross Curricular literacy growth

- 69% of courses in Grade 9, indicated that students had a good to very good understanding of cross-curricular outcomes.
- 56% of courses in Grade 10, indicated that students had a good to very good understanding of cross-curricular outcomes.
- 47% of courses in Grade 11, indicated that students had a good to very good understanding of cross-curricular outcomes.
- 57% of courses in Grade 12, indicated that students had a good to very good understanding of cross-curricular outcomes.

Numeracy

- 69% of Grade 9 students demonstrated a good to very good understanding of the concepts and skills of Math 10F
- Number of students completing Intro to Applied/PreCal—57%
- Number of students graduating with Applied &/or PreCal =48%

Mental Health and Wellness

- 68% of students had positive relationships according to the “Tell Them From Me” responses

Cultural Proficiency

- Classroom teachers have collaborated and developed multiple lessons that explore a variety of perspectives in many subject areas
- 73% of the students indicated that they were being taught about indigenous peoples at school

Priorities for 2022—2023

Literacy—Increase success at every grade level in ELA

Numeracy—80% of all students in Grade 9 math will achieve 70% or better, increase number of students in Applied PreCal 20, increase number of students graduating with Applied and or PreCal 40

Mental Health and Wellness— 80% of all students will indicate a positive peer relationship based on the TTFM surveys

Cultural Proficiency—teachers will provide more opportunities to explore a variety of perspectives to ensure all students have the skills required to advocate for social justice.

Keep up to date on all things MCI at:

<https://mci.rrsd.mb.ca/>